

## Behavior Precepts Chart

Most students understand the behavior that is expected in an active, engaged classroom. Rather than listing specific rules about behavior, it seems desirable to list those traits that will enhance the learning environment. All participants should be striving towards the **+ Traits** listed in the table below. Individual class rules (that may be necessary) will be generated by students and teacher together.

Conversely, the **) Traits** listed below get in the way of learning and are to be avoided. Students exhibiting these traits may require discipline. The management of discipline issues is discussed on the following page entitled ***Discipline Plan 2003/2004***.

<i><b>Range of Possible Teacher and Student Behavior</b></i>				
<b>Person</b>	<b>Relationship</b>		<b>+ Traits</b>	<b>) Traits</b>
First Person	I (Self)	----Movement from Self to Others----	Strive to be honest	Disregard truth
			Become self-aware	Remain ignorant
			Monitor your own behavior	Focus on other's behavior
			Assume self-responsibility	Blame others
Second Person	You (Another)		Exercise restraint	Self-indulge
			Contribute your gifts	Withhold your gifts
			Respect your companions	Disrespect your companions
Third Person	We (Group)		Support the learning environment	Disrupt the learning environment
			Honor the physical space and learning tools	Dishonor the physical space and learning tools
-----Direction of Personal Growth-----				

*No one can make you do anything!* Behavior is always a personal choice, even if you are choosing how to respond to someone else's behavior. **What do you choose?**